Darell Primary and Nursery School

Curriculum overview

for

Nursery children

personal, social and emotional development

By establishing routines and providing a warm, inviting environment, children feel safe and secure in the nursery which in turn helps develop their self-confidence, their ability to form relationships with others and lays the roots for a positive approach to learning.

communication and language

Language is the bedrock of all learning and at nursery it is developed through story, song, rhyme, role-play, speaking and listening games. With the time and space to talk, children interact with peers and adults and develop their vocabulary.

Nursery-age children are part of the Early Years Foundation Stage. Learning at this stage is set out in 7 areas that guide each child's progress.

Playing

ing Exploring

physical development

Balance and co-ordination in large and small movements, the confidence to move safely and to use different tools are essential life skills. In nursery, children have access to large-scale play and activities that develop their handeye co-ordination, such as markmaking, playdough, digging, construction, cutting and sticking.

expressive arts and design

Children are encouraged to express themselves through song, music and dance, art, design and role play. Children explore sound, rhythm, and voice; they learn about colour, texture and form and develop their own response to their surroundings.

Critical Thinking

Active Learning

understanding of the world

Children are free to explore both the indoor and outdoor environments to find out about how things work, to talk about what they see and to observe changes over time. Throughout the year we celebrate special times, both for individual children and the nursery community as a whole.

Creative Thinking

literacy

Literacy in the very young focuses on listening to and joining in with story and rhyme, and talking about characters and events. Writing, or mark-making, occurs indoors and out, in sand, mud, playdough as well as with paint and pens.

mathematics

Learning about number and space, shape and measure, occurs spontaneously through play across all areas of provision at nursery. An understanding comes with construction, junk modelling, working with playdough, sand, soil and water as well as serving a meal in the home corner.

At the centre are the core values of:

Playing and exploring, being an active learner and a creative and critical thinker

All areas are interconnected and create a **cycle of learning**