



Darell Primary School	Date: September 2019	Year 3	Half Term Curriculum Letter
<p>Topic This half term, our topic is 'Urban Pioneers'. We will explore what it means to live in a city and how we can contribute to our urban community. We will read and discuss books which represent urban life such as <i>Esio Trot</i>, <i>Ottline and the Yellow Cat</i> and <i>Belonging</i>. We will study and write urban poetry and create art and writing in response to our reading and explorations.</p> <p>Other areas of the curriculum that are linked to our topic</p> <p>Science: Light Art &DT: We will be designing and making a reflective bag tag. We will also be looking at how we can make a dreary cityscape greener. Outdoor PE: Competing in games Indoor PE: Circuits Computing: Using graphics to create maps. RE: A sense of belonging and the story of 'Diwali' PSHE: Being Me in my World Geography: We will look at the human and physical features of different areas. We will then reflect on the change in land use over time and on its impact on the environment and our well-being. Music: We will learn the song <i>Let</i></p>	<p>English In English, we will be focussing on these main areas:</p> <p>Spelling We will revise some Year 2 spelling rules and get started on Year 3 spellings – particularly the prefixes 'un-' and 'dis-', different spellings for the /ei/ sound and homophones. We will begin to familiarise ourselves with dictionaries and develop our strategies for improving our spellings at the point of writing as well as how to practice effectively our spelling words.</p> <p>Grammar Our grammar focus this half term is identifying common grammar terms and using coordinating and subordinating conjunctions. We will also learn to use expanded noun phrases to enrich our descriptive writing.</p> <p>Composition In response to our reading, we will write descriptions of urban landscapes and short stories with urban settings as well as urban poetry. We will write an information flyer about what we can do to take care of our school environment.</p> <p>Reading</p>	<p>Maths This term we will be covering number and place value. This will include the following objectives: recognising the place value of each digit in a 3-digit number; reading, writing, ordering and comparing 3-digit numbers up to 1000; to estimate the position of numbers on a number line; to find 1, 10 or 100 more or less than a number and to count in fifties.</p> <p>In the second half, they will explore the inverse relationship between addition and subtraction; develop mental methods to add or subtract 1, 10 or 100 to a 3-digit number; use expanded and contracted written methods to carry out calculations.</p> <p>Within these areas, children will solve problems and develop mathematical vocabulary to explain their reasoning.</p> <p>Weeks 1 – 4: Place value Weeks 5 – 7: Addition and subtraction</p>	<p>Dear parents and carers, a very warm welcome to Year 3! The children are settling in very well and are impressing us with their enthusiasm already.</p> <p>Children will be brought to the KS2 playground at the end of the day and will line up with their teacher to be dismissed in a safe and calm environment. This provides an opportunity for us to get to know you on an informal basis as well.</p> <p>PE lessons will be on Tuesdays and Thursdays. Children are expected to wear the correct kit at all times. This is a white t-shirt and black shorts/leggings. Please remove ear studs before sending you child to school.</p> <p>The children can bring in a piece of fruit for their morning break.</p> <p>What you can do to help your child Please continue to listen to your child read every day and sign their reading record each time. This is invaluable for their literacy skills and will help with grammar and spelling as well as enrich their vocabulary for writing.</p> <p>Please ensure your child practises their times tables target regularly. The children need to have instant recall of their 2, 3, 4, 5, 8, and 10 times tables by the end of Year 3. Number bonds to 10, 20, 100 and 1000 reinforce our work on place value.</p> <p>Telling the time is another vital skill for children to learn so reading analogue clocks to the nearest minute every day with your child</p>

<p><i>Your Spirit Fly</i> by Joanna Mangona and try different instruments to accompany our singing.</p>	<p>In our reading sessions, we will focus on developing our inference and prediction skills, looking for evidence in the text to back up our interpretation. We will examine how authors use words and grammatical features for effect and magpie their ideas for our own writing. We will also practice how to sequence and summarise a text and retrieve information from it.</p>		<p>would be a welcome help.</p> <p>Homework will continue to go out on Fridays, and will comprise of spellings and maths (arithmetic test and times tables or number bonds).</p> <p>We look forward to an exciting year ahead.</p> <p>Best wishes, Kitty Winfield and Olivia Durrani, Class Teachers</p> <p>Paul Gilbert and Joe Porter, Acting Headteachers</p>
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