

Year 3 Autumn Term

Is a city only as good as its people?

As readers, we will dive into our topic by reading a range of excerpts from fiction and non-fiction texts about Urban Living. We will also be reading books that widen our understanding of the Viking era. Books will include, Esio Trot by Roald Dahl, Ottoline and the Yellow Cat by Chris Riddell, Green City by Allan Drummond and How to Train Your Dragon by Cressida Cowell. Other focus texts will be:



As writers, we will write setting descriptions of urban landscapes. We will also write an information flyer about what we can do to take care of our school environment. After Half Term, we will be creating a story board summarising and sequencing the story of Arthur and the Golden Rope. We will then write a diary entry for the main character on his quest. When reading Ice Trap! we will write setting and character descriptions for the story. In handwriting, we will be revising forming the lowercase letters correctly and ensuring that we consistently use the correct handwriting joins.

As mathematicians, we will be covering number and place value. This will include recognising the place value of each digit in a 3-digit number; reading, writing, ordering and comparing 3-digit numbers up to 1000; estimating the position of numbers on a number line; to find 1, 10 or 100 more or less than a number and to count in fifties. We will then explore the inverse relationship between addition and subtraction; develop mental methods to add or subtract 1, 10 or 100 to a 3-digit number; use expanded and contracted written methods to carry out calculations. We will also use a range of different strategies to learn our 3, 4 and 8 times tables.

As scientists, we will be learning about Animals and Humans. We will look at the types of nutrition animals require and investigate their different skeletons and muscles. After half term, we will learn about Light and how light is reflected from surfaces and the dangers of light from the sun. We will also investigate how shadows are formed by making shadow puppet theatres.

As geographers, we will look at the human and physical features of different areas. We will then reflect on the change in land use over time and on its impact on the environment and our well-being.

As historians, we will learn about who the Vikings were and where they came from. We will chronologically order the significant events during the Vikings' lives. Additionally, we will explore where the Vikings lived and what their diet was. We will also research the different gods that the Vikings worshipped.

As artists, we will use clay to make Viking runes. We will also use metal tooling to see how we can update a dreary cityscape to be greener.

As designers, we will be designing and making a reflective bag tag. We will also make and test our own Viking longboats after selecting suitable materials.

As musicians, we will learn the song Let Your Spirit Fly by Joanna Mangona and try different instruments to accompany our singing, such as the glockenspiel.

As theologians, we will explore what it means to belong. We will also learn the story of 'Diwali' and whether Christmas has lost its true meaning.

As athletes, we will develop our teamworking skills through Outdoor Adventurous Activities. We will also learn the skills and rules of invasion games, such as football and develop our gymnastic techniques.

As members of our community, we will be discussing our goals, fears and worries for the future; how behaviour choices affect others. After half term we will look at families and their differences and bullying.

As computer programmers, we will learn how to use word processor and use graphics to create maps.

Enrichment

- Visit from Environment Agency employee
- Start of Darell's 'Green Team'
- Chiswick House Kitchen Garden
- Zoom with an eco-designer

Make a Difference

We will be making a difference by Plogging in the local community. Plogging is a combination of jogging with picking up litter.

School Value Focus

Making a difference - We will tackle the problem of litter in our community. We will actively tidy our local streets and encourage others to do so.

UN Sustainable Goals

