

Year 4 Autumn Term

Food for Life?



Class Teacher: Mr Shankar

This half term our topic is centred around food. We will be learning about our relationship with food as individuals and the role of food in society, both locally and globally.

We will use the autumn harvest festival as a practical example to demonstrate the importance of the equitable distribution of food. Leading into this will be a project 'feeding the hungry' the exact nature of which will be decided by children as a class and after being used as part of a school exhibition, will be donated to an appropriate local public space, such as a supermarket.

As speakers, your children will learn to formulate their thoughts and to articulate them audibly and confidently.

As writers generally, your children will learn to spell and to use correct grammar and punctuation. They will learn how to write legibly in cursive.

As readers and writers of fiction, we want your child to fall in love with reading and the art of storytelling. They will understand how writers apply their craft with a view to using those skills themselves. Your children will learn to use their own experiences as inspiration for their own writing and to mimic styles used in class texts. Our focus will be on the folk tale. Folk tales are a great introduction for children to understand the structure of narrative prose – the plots and themes are often universal and timeless and applicable to most forms of fiction writing.

As readers and writers of non-fiction, your children will learn to evaluate whether a text achieves its purpose and to understand the point of view from which the text is written. They will learn techniques to persuade a reader and to discriminate between relevant and irrelevant material.

Class texts:

<i>The Tinderbox</i>	A classic European folktale by Hans Christian Andersen.
<i>Mufaro's Beautiful Daughters</i>	A popular African folktale.
<i>The Children of Lir</i>	An ancient Irish folktale.

- Please do not ask your children to read these in advance-

As mathematicians, your children will learn how to work with Roman Numerals up to 100, how to use bar modelling in their maths calculations, rounding and estimating numbers, understanding the place value of digits up to and including thousands, adding and subtracting four digit numbers, multiplying and dividing by 10 and 100 and working with length and perimeter. As the children will be required to take a multiplication tables test at the end of the academic year, there will be an emphasis on multiplication throughout the term. In addition, the children will take a weekly maths test.

As scientists, we will explore how the digestive system works and how to look after our teeth. We will explore the following questions: Why do we need to eat?, How do we turn food into the nutrients we need to survive?, What happens if we eat too little, too much or the wrong types of food? Why is it important for everyone to have enough to eat? What can we do to help people who do not have enough to eat?

As geographers, your child will learn how to interpret and draw maps. In particular they will gain an understanding of scale and direction. They will learn the locations of major features in our local area, the UK and major countries of the world. They will put their geography to practical use in history and topic work.

As historians, your child will learn about the Roman conquest of Britain and Boudicca's rebellion. In addition to learning relevant facts, the children will look at the relationships between the conquered and the conquerors and the proposition that history is written by the victors.

As artists, your children will learn how to draw and shade primitive shapes, learning about proportion and making thumbnail sketches to enable them to quickly storyboard ideas.

As designers, your children will be designing a book mark and a class IT project on feeding the hungry.

As musicians, your children will be gaining confidence in using their voices to sing and project. They will work on singing in tune and will learn the fundamentals components of music.

As theologians, through studying the life and teachings of the Buddha, your children will learn why it is important to embrace change as part of life and exploring the idea of living a contented and fulfilling life. They will learn about religious symbolism through the story of Christmas.

As athletes, your children will learn the rules of invasion games, such as netball and they will learn how regular exercise is a vital part of a healthy living.

As members of our community, we will explore what we can do to help people who don't have enough to eat, your children will be formulating ideas as to what we can do to help and making a multi-media project (see below) to put their ideas into practice.

As computer users, in addition to using computers regularly for research, your children will be making multi-media presentations on our community topic.

Enrichment

Our class trip this half term will be to visit a local food bank so the children can understand first-hand the importance of food in our society.

Make a Difference

Our class will be making a multi-media presentation about helping the hungry for display in a public space.

School Values

Equality—We celebrate our differences and treat everyone equally and fairly.

Make a difference - We want to make a difference to help our community

UN Sustainable Goals

