

Nursery Autumn Term

Let's Go!



As part of the nursery community, we will focus on new routines, new surroundings and high expectations so that we all feel safe and secure and ready to learn.

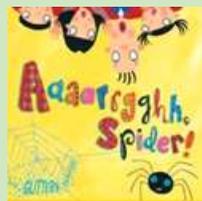
We will create a culture of mutual respect between children and adults that is rooted in kindness: kind faces, kind words and kind hands, so that we are all looking out for one another and our nursery.

As independent learners, we will be empowered to choose where and how to play; we will have the time and the space to develop our ideas, to repeat, embed and extend what we know and to thrive as thinkers.

As listeners, we will learn how to listen to each other and play in a group, responding to what others are saying. We will listen to stories, rhymes, games and songs so that we can all join in.

As speakers, we will begin to talk about our play, to share our ideas and to make links between our different experiences. We will be given the time to speak and the encouragement to use a strong clear voice so that everyone can hear. Our teachers will help us broaden our vocabulary with new words and build our sentences so that we become confident communicators.

As readers, we will be sharing high quality picture books. We will hear the same story lots of times so that we learn about events and character and can join in with the words. We will learn all the words to rhymes so that we can sing with confidence and clarity.



As mathematicians, we will learn about number, quantity, shape, space and measure through play. The nursery environment will enable us to encounter the maths in everything we do and our teachers will look for the maths in their interactions with us.

As athletes, we can be physically active for the majority of each session. We will be free to move between the indoor and outdoor spaces; free to build, balance, climb and swing; free to strengthen our bodies and look after our health.

As explorers, we will find out about our surroundings. We will be able to talk about what we can see, what we have done and about how things work. We will begin to understand life cycles: growth, decay and change outside and how to look after living things. We will focus on spiders; why they spin webs and why they are important

As creative thinkers, we will explore our ideas using different media and materials:

- As artists**, we will have access to paint, crayon, chalk and clay. We will learn about colour and work with a variety of tools and techniques, using our fingers, brushes and rollers for mark-making, painting and printing.
- As craftspeople**, we will learn how to use a hammer, pliers and nails and begin to work with wood.
- As musicians**, we will learn about how to handle shakers, drums and claves, to mark a different beat and to move in time.
- As singers**, we will learn new songs to help us find our voice and think up our own words to music.
- As dancers**, we will learn the actions to songs and make up our own actions. We will move to pieces of music and make our own music to move to.
- As storytellers**, we will use our imagination to build up role-play.



Enrichment

We will go on a listening walk around our school.

We will have cookery once a week.

Make a Difference

We will encourage the children to 'Have a Go' at nursery: to become familiar with their new surroundings, to explore different activities and to try out new experiences.

School Values

Responsibility

We are learning to take responsibility for our behaviour. We are kind, caring, respectful, and tolerant to all.

UN Sustainable Goals

