



### Mozart Autumn Term

#### This is me – What makes me unique?

**As readers,** we will share books together as a whole class. This will help us to build up story language and retell familiar stories. Many of our texts will be linked to ourselves and our emotions.



Listening and attention skills are essential in supporting us to maintain focus and concentration. Learning to sit and listen to others and then share our own ideas and imagination is a vital skills to master.

We will also participate in daily independent reading with an adult. These books will then be brought home for the children to read. It is extremely important that children read on a regular basis and make it part of their routine.

**As writers,** we will take part in daily fine motor activities to support us to build the muscles in our hands and get them ready for writing. This will include dough disco, threading, using tweezers and manipulating tools. We will then progress onto mark making and using the correct pencil grip before writing letters, sentences, lists and captions when appropriate.

**As explorers,** we will investigate the world around us. The children will begin by looking at our new outdoor area and the local environment. We will experiment with different resources and equipment. As our confidence grows we will then extend our exploration skills to the wider community and surroundings.

**As athletes,** we will make our bodies work in different ways. The children will participate in daily fine and gross motor activities. We will also have lots of opportunities to access movement breaks, sensory circuits and OT resources. Additionally, the Occupational Therapist will make scheduled visits.

**As artists,** we will focus on self-portraits and looking at famous painters. The children will use mirror to explore our features and then create our own masterpiece. We will use our bodies in different ways to help us produces shapes and shadows. The children will also research the artist Stephen Wiltshire and discover his amazing talents. Can we recreate our own versions of his work and make our own pictures from memory?

**As designers,** we will use materials and media to design using our own ideas and thinking. We can then make our creations, plan and adapt them where necessary to improve and make adjustments. It is important that the children use their imaginations and follow their own interests.

**As members of our class,** we will focus on settling in and school routines. The children will discover each other's likes and dislikes and what makes us unique. We will introduce Zones of Regulation and encourage the children to explore different feelings. The children will speak about emotion and what makes them feel that way. We will promote well-being and a positive image. The children will enjoy making new friends and learning to share and take turns with our new school community.

When the children are settled, there may be opportunities for integration into mainstream. This will be dependent on guidance from the government due to these uncertain times.

**As mathematicians,** we will be learning about number and mathematical language. The children will recognise that maths is all around us and can be accessed in many ways. There will be focus on counting, recognising numerals, addition and subtraction. Through games, songs and interactive activities we will gain skills to assist us in our own development. We will also take part in fun practical sessions which will support us in learning about shape, space and measure in our environment and using real resources.

#### Enrichment

We will:

- Explore our new learning environment
- Visit the cookery room/library
- Go for an Autumn walk
- Take a trip to the post box

#### Make a Difference

We will make a difference in our school community by learning about our uniqueness and celebrating differences.

**As communicators,** we will celebrate different ways of making sense of the world and expressing ourselves. The children will use visuals and words to let others know what we are thinking and how we are feeling. Makaton signs will be introduced to the whole class as another way of communicating with others. Zones of regulation will also be used to help us deal with different feelings and cope with their emotions. We will also have weekly visits from the Speech and Language Therapist.

#### School Values Focus

**Equality** – We celebrate our differences and treat everyone equally and fairly  
**Responsibility** – We take responsibility for our behaviour. We are kind, caring, respectful and tolerant to all

#### UN Sustainable Goals

