

# Year 6 Autumn Term

## World War Two

### What were we fighting for?

**As readers**, we will be reading extracts from a variety of texts set during World War Two, including, *A Medal for Leroy* by Michael Morpurgo, *Billy's Blitz* by Barbara Mitchelhill and *Hero on a Bicycle* by Shirley Hughes. Our focus texts will be:



As part of our spelling lessons, we will be revising the spelling rules that we learnt in Year 3 and 4, including prefixes, suffixes and homophones.

**As writers**, we will be using our focus texts to inspire a range of writing including non-chronological reports, letters from the perspective of a character and persuasive writing. We will be working on using basic punctuation accurately and also including additional information through the use of brackets, dashes and commas.

In handwriting, we will be revising forming the lowercase letters correctly and ensuring that we consistently use the correct handwriting joins.

**As mathematicians**, we will be investigating place value in numbers up to ten million; rounding; using negative numbers in context; identifying common factors, multiples and prime numbers and order of operations (BIDMAS). We will also be exploring addition, subtraction, multiplication and division and revising the use of formal written methods to solve calculations and word problems. We will then be comparing, ordering and calculating fractions, including simplifying and finding equivalents.

**As scientists**, we will be learning about how humans interpret light, the features and role of the eye and how shadows are formed. We will also be learning about living things and their habitats. We will be working scientifically to take measurements accurately; to record data and results using tables and graphs and to identify and control independent, dependent and control variables.

**As geographers**, we will be using digimaps to identify the involvement of different countries in World War Two. We will also be learning about how climate zones affect physical and human features. We will be developing our map reading skills, identifying countries using lines of longitude and latitude.

**As historians**, we will be studying many aspects of the war, particularly the effect it had on the lives of people in our local area. We will be researching aspects of World War II, in order to discuss the positive and negative impact or influence of a significant individual or movement on contemporary society.

**As artists**, we will be exploring the famous works of artist Henry Moore and learning how to show perspective using a single focal point.

**As designers**, we will be designing and creating prototypes of Anderson shelters before choosing appropriate materials to create a miniature Anderson shelter, applying their understanding of how to strength, stiffen and reinforce more complex structures. They will then be evaluating their finished products and consider the views of others to improve their work.

**As musicians**, we will develop our understanding of the history of music by learning and singing songs that were composed and performed during the 1930s and 1940s. This will focus on listening to and singing songs that use syncopation to create a jazzy effect.

**As theologians**, we will be learning about the practices, ways of life, values and commitments within the religions of Islam and Christianity, including the religious festival or Christmas.

**As athletes**, your children will learn the rules of invasion games, such as netball and they will learn how regular exercise is a vital part of a healthy living.

**As members of our community**, we will be learning/discussing our goals, fears and worries for the future; how behaviour choices affect others and democracy.

**As computer programmers**, we will be learning how to enter data and formulae into spreadsheets. We will also be learning how to use publisher to create information leaflets.

### Enrichment

- Richmond Museum visit
- Richmond Poppy Factory visit
- Kew Archives

### Make a Difference

We will be making a difference by volunteering to sell poppies in our community to raise money for The Royal British Legion.

### School Values Focus

**Enjoyment** – We are passionate about learning and look for enjoyment in everything we do

### UN Sustainable Goals

