

## Year 1 Autumn Term

### Here We Are: Would you rather live on planet Earth or the moon?

**As readers**, we will be reading about Earth and space – both fact and fiction. From Oliver Jeffer's 'Here We Are' to Tim Peake's 'Ask an Astronaut', we will be using our texts to inspire and challenge us in all areas of our learning. Our focus texts for this term are:



In our daily phonics session for this term, we will be focusing on phase 3 and 4 of Letters and Sounds. In Phase 4, we will not learn any new phonemes or graphemes. Instead, we will be taught to further manipulate the phonemes and graphemes we have already learnt. We will be reading words containing more than one syllable and practising blending an increasing number of sounds together to read words. We will be learning to read and spell an increasing number of High Frequency words.

**As writers**, we will be focusing on letter formation and letter families in handwriting sessions. We will be orally rehearsing our sentences before we write them, practising using capital letters for our names and trying to use full stops more consistently at the end of our sentences.

There will be opportunities to apply the knowledge and skills we have gained in our reading, phonics and writing sessions during Explore and Learn Time.

**As mathematicians**, we will be exploring place value (within 10 and 20), adding and subtracting numbers (within 10) and learning about shape using our mastery approach.

There will be many opportunities to apply our knowledge and skills during our Explore and Learn time.

**As scientists**, we will be involved in an autumn and winter walk linked to seasonal changes.

We will be identifying, drawing and labelling the basic parts of the human body and exploring our senses.

We will explore and identify the properties of everyday materials and consider how they are used in everyday life.

**As geographers**, we will be exploring Earth's place in the wider universe. We will be learning about the features of the Earth's environment, the species who live there, and our responsibility towards them.

**As historians**, we will be researching space exploration. The lives of significant individuals, including Neil Armstrong and Tim Peake will come under the spotlight. We will be using what we have learnt to consider whether it really could be possible to live on the moon.

**As artists**, we will have the opportunity to create our own unique works of art in our specialist creative area. In this area, we will have the opportunity to design, make, draw, paint, cut, sew... and much more!

**As designers**, there will be many opportunities to use our imaginations and problem-solving skills to design and make things of our choice. When we design and make things, we will experience the process of 'design, make, and review'. This term, we will be introduced to our woodwork station and learn how to use tools effectively and safely.

**As musicians**, we will be learning about the differences between pulse, rhythm and pitch. We will also be listening to and learning the lyrics of the song 'What a Wonderful World' recorded by Louis Armstrong

**As theologians**, we will be learning about Christianity. We will be exploring the question 'Does God want Christians to look after the world?' and learning about the Christian festival of Christmas.

**As athletes**, we will be working in pairs and small groups to develop our teamwork and problem solving skills. We will be developing the fundamental skills of balancing, running, changing direction, jumping and skipping

**As members of our community**, we will be using the title of our text 'Here We Are' to talk about being together in our new classroom space. We will be exploring the classroom and outdoor space and thinking about our rights and responsibilities for being a member of Peake Class as we begin to work together as a class community.

**As computer programmers**, we will use programmable toys and create simple instructions linked to positional language.

#### Enrichment

We will be involved in an autumn and winter walk linked to seasonal change.

We will be having a fascinating, fun interactive adventure through space when the Space Dome visits the school. (Covid permitting)

#### Make a Difference

We will be thinking about how to care for birds and other small creatures in our outdoor area. We will be making bird feeders out of recycled plastic and setting up our own weather station to measure the weather in our local area.

#### School Value Focus

**We are engaged and aspirational in our learning.**

We will explore the role of an astronaut and other inspirational people who work in science, technology and engineering. We will be exploring what we might want to be when we grow up and the skills that we will need.

#### UN Sustainable Goals

