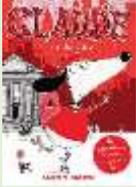


Year 2 Autumn Term

Our Local Area:

Is Richmond the best borough in London?

As readers, we will be reading a variety of texts set in a town or city, including, *Goldilocks and Just One Bear* by Leigh Hodgkinson, *Small in the City* by Sydney Smith. Our focus texts will be:



As part of our daily phonics and spelling lessons, we will be revising the alternative spellings of the sounds that we learnt in Year 1. We will begin to look at homophones and different spelling patterns.

As writers, we will be using our focus texts to inspire a range of writing from narratives to diary entries. We will be working on joining our ideas together using the conjunctions 'but' and 'and', and ensuring that we are using capital letters and full stops consistently in our writing.

In handwriting, we will be practising forming the lowercase letters correctly and will begin to learn how to form and use handwriting joins.

As mathematicians, we will be investigating place value in numbers up to 100, using place value to solve problems and counting in steps of 1, 2, 3, and 5, and in 10s from any number, forwards and backwards.

We will also be exploring addition and subtraction. We will be recalling, using addition and subtraction facts to 10/20, adding and subtracting combinations of one-digit, two-digit numbers, and solving problems involving addition and subtraction.

As scientists, we will be exploring materials and their properties, and thinking about what makes a material suitable for a specific purpose. We will be using our investigative skills to carry out simple comparative tests and gathering and recording data to answer scientific questions.

As geographers, we will be investigating the geographical features of our local area and will be undertaking fieldwork and using maps, plans and photographs to find out more about Richmond. We will focus on the River Thames and consider whether Richmond is the best borough in London.

As artists, we will be focusing on the River Thames as inspiration for creating a collaborative riverscape, thinking about composition and using techniques including drawing and printing.

As designers, we will be creating our own Remembrance Day Memorial in honour of W. E. Hopkins, Assistant Master at Darell School.

As musicians, we will be using instruments to create our own river soundscapes. We will also be exploring our singing voices and learning the difference between pulse, rhythm and pitch.

As theologians, we will be exploring what Jesus taught Christians about kindness and learning about the Christian festival of Christmas.

As athletes, we will be developing the fundamental skills of balancing, running, changing direction, jumping and skipping. We will also develop our ball skills of throwing, catching, hitting a target and dribbling with both feet.

As members of our community, we will be thinking about our rights and responsibilities as members of the class, school and local community.

As computer programmers, we will be using digital mapping software to create our own maps. We will also be learning what algorithms are, and creating and debugging simple programs.

Enrichment

As explorers, we will be investigating the river foreshore on a trip to Thames Explorer Trust.

Linked to our local history topic, we will be visiting the Poppy Factory in Richmond. (Covid permitting)

Make a Difference

We will be thinking about how to care for our river environment and making a difference by taking part in a river foreshore clean up.

School Values

We take responsibility for our behaviour and are kind to all.

We will be taking responsibility for looking after our local environment and learning more about how our choices have an impact on the locality and the wildlife that lives in it.

UN Sustainable Goals

