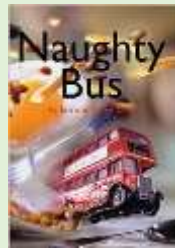
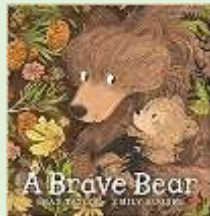


Reception Autumn Term

Starting school: Who helps me?

As speakers, we are building the foundations for literacy and learning, by speaking and listening. We are learning key skills such as how to express ourselves and make friends. In class we will be reading and talking about stories and rhymes and singing lots of songs. Before we start composing and writing we do lots and lots of talking. We stand up when we speak to the class so that everyone can hear us. We are given time to speak and are questioned to extend our thinking. Our teachers use ambitious language to extend our vocabulary.



As writers, we will develop our fine motor skills by doing activities such as threading, using tweezers and pegs and manipulating small objects. We will be using tools in playdough to strengthen our fingers. We will be learning to write our name by using the correct grip and forming our letters properly. We will be using our focus texts to inspire our creative sentences and writing.

As readers, we will start learning phonics, when we have settled into our full-time routine. We will be learning initial sounds following the 'Letters and Sounds' scheme as well as using Jolly Phonics actions and songs. We will be reading to you regularly at home. My teacher will send two reading books every week as well as a library book that I have chosen. Library books are for you to read to me. I need to bring my reading books and diaries come into school every day so that my teacher can see that I have been reading to you.

As explorers, we will explore and ask the question 'Who helps us?' We will talk to our helpers at school. We will visit a local shop to buy ingredients for our cooking at school. We will write a letter and take it to the post box to post. We will visit the local fire station. We will have lots of opportunity to explore this theme in our classroom and outside environment.

As athletes, we will develop our gross motor skills with climbing and jumping activities. We will manage our risk when we ride scooters, balance bikes and balance. We will learn how to get changed into our PE kit independently.

As creative thinkers, we will explore and make things. We will use the creative making table to make models using recyclable and natural materials. We will use the art area to make unique works of art. We will talk about our creations with our class and with you.

As friends, we will focus on learning and following the school rules, as well as our classroom routines. We will have regular circle times which help us to get to know each other. We will create a culture of mutual respect between children, and with adults. We will embed the expectation of being kind – looking after one another and the classroom. We will be empowered to choose where and how to play. Our themes will include settling in to school, good listening and good manners, as well as people in the community who help us.



As Mathematicians, we will be bumping into maths all over the place! We will focus on counting and ordering numbers. We will play lots of games and practical activities to reinforce our understanding. Through rhymes and activities, we will practise accurate counting skills and make sets of objects. We will think about what comes before and after a given number, and learn to recognise numerals. We will practically explore shape, space and measure in our classroom environment, using water and real-life objects.

Enrichment

We will:

- Visit the Fire Station
- Walk to the Post Box
- Visit the local shop and buy ingredients
- Go for an autumn walk

Make a Difference

We will be creating a culture of mutual respect between children, and with adults, embed the expectation of being kind – looking after one another and the classroom.

School Value Focus

Responsibility – We take responsibility for our behaviour. We are kind, caring, respectful and tolerant to all.

UN Sustainable Goals

