



Darell Primary and Nursery School

Pupil Premium Grant Policy

Purpose: The purpose of this policy is to define the school procedures for closing the gap between pupils in receipt of the PPG and those not.

Links with other policies:

- Teaching & learning policy
- Inclusion policy

Links with other documents:

- PPG Ofsted toolkit
- Pupil premium intervention coverage (website)
- Pupil premium overview (website)

Monitoring and evaluation:

This policy is reviewed annually and will be monitored by the Pupil Premium Working Group.

Date of approval by governing body: May 2016

Date of next review: May 2017



Darell Primary and Nursery School Pupil Premium Policy

Principles

The Staff and Governors of Darell are committed to ensuring that learning and teaching opportunities meet the needs of every pupil, so that everyone makes maximum progress and reaches their full potential. We welcome and share the government's aim of tackling all forms of disadvantage, and will work tirelessly to ensure inclusion and equal access for all learners.

We recognise that the pupil premium funding is allocated to children in receipt of free school meals, and that this is a means of addressing some of the issues associated with social disadvantage. In particular by narrowing, and eventually closing, any gap in attainment. In making appropriate provision for this we also acknowledge that not all pupils eligible for pupil premium funding are socially disadvantaged.

Looked after children will also qualify for support from pupil premium, where appropriate.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We ensure that appropriate provision is made for pupils who belong to any vulnerable group. The Governors reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified as needing additional support to improve their learning and/or well-being.

Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals.

How much do we get?

The amount of money we receive for the pupil premium grant is different each year and depends on the number of children in school who are entitled to Free School Meals (FSM). In 2015-16 this amount is set at £1,320 per child (£900 for looked after children).

How do we spend it?

We are committed to excellence and the maintenance of high standards. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and to achieve their best. All our work funded using the pupil premium will be aimed at accelerating progress towards targets. Initially this will be in communication, English and maths. The range of provision being offered may include:

- Small group work
- 1-1 support/ tuition
- additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- extended school provision including 'booster' classes
- Targeting able children on FSM to achieve L3 or 5.

Provision will not be aimed at statemented children or those at SA+ (as additional support and interventions are already in place for these children)

Rationale for decisions about provision

The school's leadership team will monitor the attainment and progress of all pupils and decide which pupils need additional provision and what this provision will be. We use on-going and fixed point assessment to identify children's learning needs and plan next steps teaching. A range of additional support may be provided that is felt to best meet the child's needs at the time. We always seek to provide outstanding teaching for all pupils. Timely intervention is also used to maximise pupils' progress and attainment. When considering the deployment and funding of additional support through pupil premium and other school funds, we take into account carefully the following options in-order to maximise the impact for the pupil:

- facilitating pupils' access to education
- facilitating pupils' access to the school's curriculum
- support in addition to the provision made in the classroom e.g. specific programmes or targeted interventions
- additional opportunities to enhance or complement the school offer e.g. after school clubs, holiday clubs etc.
- alternative support and intervention
- financial support with costs towards trips, school journeys and uniform.

Where it is considered that there is a need for additional provision from external providers the Head Teacher will agree this following discussion and advice.

Monitoring and Evaluating Provision

Once decided, additional provision will be monitored by staff providing the intervention or support. The overall effectiveness and impact will be evaluated termly, through pupil progress meetings and meetings to review the impact of interventions. The impact of Pupil Premium funded interventions are monitored by:

- attainment and progress outcomes
- feedback from staff, the child, parents and other professionals who may be involved
- anecdotal evidence relating to improved confidence, well-being, attitude, behaviour etc.

The Governors' Achievement and Curriculum committee will monitor the use of Pupil Premium funding and the impact it has on the outcomes of our children.

Reporting

The Headteacher, or a delegated member of senior staff, will produce regular reports for the Governors' Achievement and Curriculum committee and a summary will be shared by committee chair with the full governing body.

This report will include:

- the progress made towards narrowing the gap, by year group, for children eligible for the pupil premium
- an outline of the provision and the impact of this provision on narrowing the gap

- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- the average progress of these pupils receiving support funded from pupil premium
- comparative progress and attainment data for all other pupils by year group
- comparative data showing our school's progress relative to other schools nationally through data supplied in the annual RAISEonline report, and
- financial details of how the pupil premium was spent and an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website.

Appeals & Complaints

Any allegation, complaint, disagreement or appeal regarding the deployment of Pupil Premium Funding will be considered by a panel of Governors convened by the Chair of Governors, as necessary, for this purpose. The panel will only be convened in cases where the matter has not been resolved through the school's complaints procedure.

Review

This policy will be reviewed at least every 3 years as part of the school's policy review cycle, or sooner in the event of new information, changes and/or legislation.

Date: May 2016

Signed: Karen Bos

Head Teacher