

# DARELL PRIMARY AND NURSERY SCHOOL

## SCHOOL RESULTS

These tables show the percentage of pupils at the end of Key Stage 2 achieving each level in the school in 2015.

The number of pupils at the end of Key Stage 2: 32

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT										
	Percentage at each level								Pupils disappplied	Pupils absent
	W	1	2	3	4	5	6			
English	0	0	0	13	34	53	0	0	0	
Speaking and	0	0	0	31	22	47	0	0	0	
Reading	0	0	3	6	34	56	0	0	0	
Writing	0	0	0	9	53	38	0	0	0	
Mathematics	0	0	0	9	34	56	0	0	0	
Science	0	0	0	9	44	47	0	0	0	

TEST RESULTS								
	Percentage at each level						Pupils not entered	Pupils absent
	Below level 3*	3	4	5	6			
Reading	3	9	31	56	0	0	0	
Grammar, Punctuation & Spelling	3	16	22	53	6	0	0	
Mathematics	0	9	25	50	16	0	0	

W represents pupils who are working towards Level 1, but have not yet achieved the standards needed for Level 1.

\* represents pupils who were not entered for the tests because they were working below Level 3 in English or Mathematics; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them.

## 2014 KEY STAGE 2 NATIONAL RESULTS

These tables show the percentage of Year 6 pupils achieving each level nationally in 2014.

Figures may not total 100 per cent because of rounding.

<b>TEACHER ASSESSMENT</b>										
	Percentage at each level								Pupils disappied	Pupils absent
	W	1	2	3	4	5	6			
English	1	1	2	9	47	39	2	0	0	
Speaking and listening	1	1	2	10	48	38	2	0	0	
Reading	1	1	2	8	40	46	3	0	0	
Writing	1	1	3	11	52	31	2	0	0	
Mathematics	1	0	2	9	44	36	8	0	0	
Science	1	0	2	9	49	38	0	0	0	

<b>TEST RESULTS</b>								
	Percentage at each level						Pupils not entered #	Pupils absent
	Below level 3 *	3	4	5	6			
<b>Reading</b>	<b>3</b>	<b>6</b>	<b>39</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Grammar, punctuation and spelling</b>	<b>3</b>	<b>18</b>	<b>24</b>	<b>49</b>	<b>4</b>	<b>0</b>	<b>0</b>	
<b>Mathematics</b>	<b>3</b>	<b>10</b>	<b>44</b>	<b>33</b>	<b>9</b>	<b>0</b>	<b>0</b>	

**0** represents some pupils but less than 0.5%

**W** represents pupils who are working towards Level 1, but have not yet achieved the standards needed for Level 1.

**\*** represents pupils who were not entered for the tests because they were working below Level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

**#** pupils working at the levels of the tests, but unable to access them.