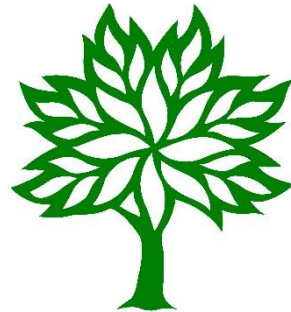


# Darell Primary and Nursery School

## Pupil Premium Strategy

2016-17



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Date of most recent review: Jan 2017

Date of next internal review: June 2017

## The Pupil Premium Grant

### PPG Financial Summary

| Financial year | Amount of Pupil Premium funding |
|----------------|---------------------------------|
| 2014-15        | £118,300                        |
| 2015-16        | £112,400                        |
| 2016-17        | £92,300 (Estimated)             |

|  | 2015-16 |        |                 | 2016-17 |        |                            |
|--|---------|--------|-----------------|---------|--------|----------------------------|
| Percentage of Disadvantaged Pupils                                 | 25%     |        |                 | 24%     |        |                            |
| Number of pupils eligible for the Pupil Premium Grant              | 85      | @£1300 | £110,500        | 71      | @£1300 | = £92,300                  |
| Number of looked after pupils eligible for the Pupil Premium Grant | 1       | @£1900 | £1900           | 0       | @£1900 | = £0                       |
| Number of service children eligible for the Pupil Premium Grant    | 0       | @£250  | £0              | 0       | @£300  | = £0                       |
| <b>Total</b>   |         |        | <b>£112,400</b> |         |        | <b>£92,300 (estimated)</b> |

## Identified barriers to educational achievement

At Darell, we have identified the following as barriers for **some** children currently in receipt of the Pupil Premium Grant:

- Attendance and lateness
- Access to language, especially from books
- Access to extra-curricular activities – educational experiences such as trips, sports clubs and music lessons
- Parental engagement with the school, especially with reading regularly at home, attending parent-teacher consultations and bringing their children to clubs focused on a learning need
- The significant number of children who are on our SEN register and in receipt of the Pupil Premium Grant

## Key Expenditure – How the allocation will be spent

| Area of Spend  | Focus                                     | Total Allocation |
|--|---|------------------|
| Additional TA support to run focused interventions     | Academic support                          | <b>£28,000</b>   |
| Funding for educational visits and residential trips   | Personal and Social                       | <b>£5,000</b>    |
| Learning mentor, ELSA, Nurture                         | English and Maths and Personal and Social | <b>£21,000</b>   |
| Funding for uniform, milk and fruit                    | Personal and Social                       | <b>£4,500</b>    |
| Wrap around care to improve punctuality and attendance | Personal and Social                       | <b>£4,000</b>    |
| Access to school based educational psychology          | Academic support                          | <b>£3,500</b>    |
| Participation in extra-curricular clubs and activities | Personal and Social                       | <b>£8,000</b>    |
| Riverbank Trust  | Parental engagement                       | <b>£6,500</b>    |
| Strategic half-termly pupil progress meetings          | Academic and personal and social          | <b>£1,500</b>    |
| Enrichment Resources                                   | Academic support                          | <b>£1000</b>     |
| Educational Welfare Officer                            | Personal and Social                       | <b>£4,000</b>    |
| AFC PPG Benefit Service                                | Identification of eligible families       | <b>£500</b>      |

| Area of spend  | Intended outcomes   | Actions   |
|--|---|---|
| Additional TA support to run focused interventions     | <p>Disadvantaged pupils make at least expected progress in Reading, Writing and Maths.</p> <p>Targeted children to make rapid progress where needed to ensure they are working at their potential</p> <p>Reduce the gap between disadvantaged and non-disadvantaged pupils in the statutory tests in line with the national picture</p> | <p>Half termly pupil progress meetings to review individual pupil progress</p> <p>Regular review and monitoring of the impact of each intervention</p>  |
| Funding for educational visits and residential trips   | Provide a broad and balanced curriculum that is accessible to all   | <p>Organise payment agreements with families</p> <p>Next step – to create a system as part of the PPG pledge</p>  |
| Learning mentor support                                | Support for our most vulnerable children and families. Academic and pastoral  | Review timetable as part of the pupil progress meeting review of impact   |
| Funding for uniform, milk and fruit                    | To make sure all our children are going into lessons ready to learn   | <p>All staff take the responsibility to identify families who are in need of help with purchases uniform (including shoes)</p> <p>Next step – create pledge for all PPG families at the start of the year</p> |
| Wrap around care to improve punctuality and attendance | Children arrive at school on time and have a happy, calm start to the day.  | Identify families in need of this support through attendance / punctuality monitoring / meetings  |
| Access to school based educational psychology          | To make sure children are getting the correct level of support in school  | School to upgrade the SLA to buy in more hours per term   |
| Participation in extra-curricular clubs and activities | All children at Darell have opportunities to develop new skills and interests outside of the classroom  | <p>Management of the places subsidised by school ( through reduced rent for clubs or fully funded by school)</p> <p>Next step- pledge to ensure all PPG children have a club space each term</p>              |

|   |   |  |
|---|---|--|
| Riverbank Trust                               | Support for vulnerable families. Parent groups                                    | Staff to identify families who would benefit from this service         |
| Strategic half-termly pupil progress meetings | All SLT aware of individual children's needs to ensure they reach their potential | Half termly meetings. Supply cover needed to allow all staff to attend |

### **How do we monitor impact?**

Additional provision provided pupils entitled to the PPG is monitored by staff providing the intervention or support. The overall effectiveness and impact is evaluated termly, through pupil progress meetings and meetings to review the impact of interventions.

The impact of Pupil Premium Grant funded interventions are monitored by

- attainment and progress outcomes;
- feedback from staff, the child, parents and other professionals who may be involved;
- anecdotal evidence relating to improved confidence, well-being, attitude, behaviour, etc.

The Governors' Achievement and Curriculum committee will monitor the use of the Pupil Premium Grant and the impact it has on the outcomes of our children.