

Darell School – Pupil Premium Impact Statement – July 2016

Funding Used to provide:	Cost	Expected Impact	Actual Impact April	Actual Impact July
<p>Senior Leadership Overview Strategic termly Pupil Progress meetings – professional meeting for year group teams to meet SLT and/or SEND team</p>	<p>£750.00 Supply costs</p>	<ul style="list-style-type: none"> ✚ Early identification of pupils through consistent monitoring and analysis by teams who are not making expected progress, actions agreed ✚ Interventions and outcomes to be discussed with SLT and put in place <p>Actual Children :- E Yrs= recep x6 KS1= Yr1 = 13 Yr2 = 17 ----- Total 30 KS2 = Yr3 =12 Yr4 = 11 Yr5 = 7 Yr6 = 11 --- --Total 41</p> <p style="text-align: center;"><i>School total - 77</i></p>	<ul style="list-style-type: none"> ✚ From Pupil progress meetings held with each year group on a termly basis. ✚ Whole school and cohort progress trends identified and actions – tracking of success can be seen ✚ PPG funded – target tracker progress data – Reading ,writing and maths – value for money ✚ Progress data on children in Yr groups: target tracker is available and teacher assessments 	<ul style="list-style-type: none"> ✚ Reception data shows PPG 85.7% GLD increase from 50% 2015 ✚ % Year 1 children made 5+ steps progress: 77% in writing, 62% in reading and 85% in maths ✚ % year 2 children who made 6+ steps progress: 19% in reading, 6% in writing, 19% in Maths ✚ % year 3 children who made 6+ steps progress: 25% in reading, 25% in writing, 25% in Maths ✚ % year 4 children who made 6+ steps progress: 50% in reading, 10% in writing, 30% in Maths ✚ % year 5 children who made 6+ steps progress: 14% in reading, 57% in writing, 43% in Maths ✚ % year 6 children who made 6+ steps progress: 27% in reading, 46% in writing, 27% in Maths


<p>Curriculum Interventions Specialist – focused teaching Teaching of focused small groups and individuals in R W and M</p>	<p>£14,562</p>	<ul style="list-style-type: none"> + Identified groups of pupils to achieve targets and close attainment gaps + Shown against an impact report from teacher over a 6/7 week period 	<ul style="list-style-type: none"> + Number of children (PPG funded) who received specialist teacher interventions:5 of the 6 that were in phoenix + Phoenix no longer exists + Number of children (PPG funded) who are SEN support or have an EHCP ----- 6 plans Currently 3 PPG children are waiting for EHCP's + Cohort progress data can be seen at any time on Target Tracker 	<ul style="list-style-type: none"> + The children were not targeted to achieve the expected standard; however, these children have developed good learning behaviours and start year 3 able to learn.
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See attached sheets for Year group and children's names

<p>Teaching Assistant support for individual and small group work – out of class interventions</p>	<p>SM - £9150 LG - £15994 JF - £15859 GN - £2760 CF - £4722 LC - £8660 RC - £7908</p>	<ul style="list-style-type: none"> ✚ Identified groups of pupils to achieve targets, make progress and close attainment gap 	<ul style="list-style-type: none"> ✚ Number of children (PPG funded) who receive TA interventions ✚ Cohort progress data – track on target tracker 	<ul style="list-style-type: none"> ✚ Impact statements from TAs to be collated and shared at meeting. ✚ (Inclusion leader to report)
<p>Discretionary Interventions for individuals or groups Riverbank Trust - Millie</p>	<p>£4507</p>	<ul style="list-style-type: none"> ✚ Positive impact on pupil self - esteem and well being ✚ Perhaps use Pupil Q from the LAC response form 	<ul style="list-style-type: none"> ✚ Number of children who received this input ✚ Positive impact on well being/behaviour – no additional behaviour support required ✚ Pupil response:- 	<ul style="list-style-type: none"> ✚ 4 Families received support. 50% had an improvements in well being and support.50% still on going support.
<p>Access to play therapist</p>	<p>SR £13927 Ed Psych Paid £3600</p>	<ul style="list-style-type: none"> ✚ Identification of individuals - monitoring, evaluation of sessions? Inclusion team 	<ul style="list-style-type: none"> ✚ Number of children 8 children ✚ Impact of service for children, staff and families? ✚ Pupil response – this is inconsistent currently as additional 2:1 behaviour support required in x2 	<ul style="list-style-type: none"> ✚ All 8 children completed their therapy. 24% need on going therapeutic interventions

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Access to school based educational psychology service	Ed Psych Paid £3600	<ul style="list-style-type: none"> Identification of individual needs., leading to clarification of expected outcomes and progress towards these for all 	<ul style="list-style-type: none"> Number of children (PPG funded) who received this input:- 6 children Input used to inform target setting, interventions and required documentation for EHCP's 3 children currently waiting for EHCP's 	<ul style="list-style-type: none"> All 6 children who needed to be seen have been seen and their EHCP's are being processed.
Access to Art Therapist	£1400	<ul style="list-style-type: none"> Identification of individuals - monitoring, evaluation of sessions? Inclusion team 	<ul style="list-style-type: none"> Number of children 4 children Impact questionnaire needed of service for children, staff and families 	<ul style="list-style-type: none"> Of the 4 children who accessed the service 75% of parents were happy with the therapy that their children received.
Sports – Fit for Sport Funding for additional sport tuition	RF £ 17.50 ph	<ul style="list-style-type: none"> Improved access to and engagement in a range of extra curricular experiences Encouraging participation enjoyment and skill development 	<ul style="list-style-type: none"> Access to extra curricular – 6 children Number of children Impact – sense of belonging and equality 	<ul style="list-style-type: none"> 6 children access this provision and it helps their families get back into work and their children have enriched activities at school.
Identified daily - Lunch Club –	£2854	Specific club sessions for positive behaviour – identified children in sessions	<ul style="list-style-type: none"> Positive role model and mgmt. of behaviour 	<ul style="list-style-type: none"> This club has helped us support 8 key pupils with their behaviour. We have managed to re-integrate three of these children back into the main playground. 5 of these children still need additional support.
Funded access to extra curricular Clubs	£1310	<ul style="list-style-type: none"> Access to a range of extra curricular experiences Encouraging participation enjoyment and social skills development A quiet and safe environment 	<ul style="list-style-type: none"> All children can access free staff led after school clubs??? PPG numbers at clubs: ? Funded places at clubs: ? encouraging positive interaction, relationships and raised aspirations 	<ul style="list-style-type: none"> Feedback in meeting to be given

Funded places on school trips and residential school journeys	£1000 £2333 + £300	<ul style="list-style-type: none"> ✚ Access to all the extra curricular experiences – workshops etc ✚ Trips and residentials ✚ Supporting inclusion' participation and well being/self esteem 	<ul style="list-style-type: none"> ✚ KS2 funded residential trips - ✚ KS2 funded – day trips - ✚ KS1 funded – day trips – including swimming ✚ 6 children to Yr4 trip for a day visit - £300 ✚ Funded places to workshops ✚ Positive response from families 	<ul style="list-style-type: none"> ✚ All 6 children that were funded attended the day trip in year 5 and were part of the residential.
Funded attendance Breakfast Club After School Club	£240	<ul style="list-style-type: none"> ✚ Development of skills and strategies to use at home that increase parent and child confidence when undertaking school related activities ✚ Enhanced Home/School partnerships 	<ul style="list-style-type: none"> ✚ Attendance at parent consultations evening – target setting ✚ Positive partnerships with identified families impacting on homework and attendance rates – <i>data info ?</i> ✚ Attendance rates data:- ?% - PPG funded ?% ✚ Is there a Network – drop in service for PPG families??? ✚ Milk and snacks provided – <i>Data needed</i> ✚ Transition support for pupils 	<ul style="list-style-type: none"> ✚ We funded 3 children . ✚ 66% improved attendance and punctuality. ✚ This coming year we need to look into the provision of additional fruit and milk as requested by the parent community
1:1 Tuition	£3462		10 sessions each per term	<ul style="list-style-type: none"> ✚ Reading 20% of pupils receiving tuition achieved the required standard. In Maths -60% achieved the required standard.
SATs Breakfast	£50		Provided by the school to encourage children into to school on time and ensure that they have had breakfast and are in a calm and welcoming environment	<ul style="list-style-type: none"> ✚ We had on average 20 children attend each day of the week. It was well attended and helped pupils come in at the correct time in a calm manner.
Holiday Revision Club	£600		Run by teaching staff	<ul style="list-style-type: none"> ✚ Reading 40% of pupils achieved the expected standard. Writing 50% of

				pupils attained the required standard. In Maths 60% achieved the required standard.
Uniform	£300		As requested by parents or carers	 Parents received access to this on a needs basis. This helped families ensure that their children had the correct uniform. Moving forward we will need more money available in the new school year .
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