## Fractions (including Decimals and Percentages) Progression

| Year group | Objectives |
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| Year 1 |  |
| Year 2 | Fractions <br> - Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity <br> - Recognise, find and name a half as one of two equal parts of an object, shape or quantity <br> - Recognise, find, name and write fractions $1 / 3,1 / 4,2 / 4$ and $3 / 4$ of a length, shape, set of objects or quantity <br> - Write simple fractions e.g. $1 / 2$ of $6=3$ and recognise the equivalence of $2 / 4$ and $1 / 2$ |
| Year 3 | Fractions <br> - Count up and down in tenths <br> - Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators <br> - Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one - digit numbers or quantities by 10. <br> - Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity <br> - Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators <br> - Compare and order unit fractions, and fractions with the same denominators <br> - Recognise and show, using diagrams, equivalent fractions with small denominators <br> - Add and subtract fractions with the same denominator within one whole (e.g. $5 / 7+1 / 7=6 / 7$ ) <br> - Solve problems that involve all of the above |
| Year 4 | Fractions <br> - count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten <br> - recognise and show, using diagrams, families of common equivalent fractions <br> - add and subtract fractions with the same denominator <br> - solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number <br> Decimals <br> - recognise and write decimal equivalents of any number of tenths or hundredths <br> - recognise and write decimal equivalents to $1 / 2,1 / 4$ and $3 / 4$ <br> - round decimals with one decimal place to the nearest whole |


|  | number <br> - compare numbers with the same number of decimal places up to two decimal places <br> - solve simple measure and money problems involving fractions and decimals to two decimal places |
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| Year 5 | Fractions <br> - identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths <br> - recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example $2 / 5+4 / 5=6 / 5=1 \frac{1}{5}$ <br> - compare and order fractions whose denominators are all multiples of the same number <br> - add and subtract fractions with the same denominator and denominators that are multiples of the same number <br> - multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams <br> Decimals <br> - read and write decimal numbers as fractions [for example, $0.71=$ 71/100] <br> - recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents <br> - round decimals with two decimal places to the nearest whole number and to one decimal place <br> - read, write, order and compare numbers with up to three decimal places <br> Fractions, Decimals and Percentages <br> - recognise the percent symbol (\%) and understand that percent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal <br> - solve problems which require knowing percentage and decimal equivalents of $1 / 2,1 / 4,1 / 5,2 / 5,4 / 5$ and those fractions with a denominator of a multiple of 10 or 25 |
| Year 6 | Fractions <br> - use common factors to simplify fractions; use common multiples to express fractions in the same denomination <br> - compare and order fractions, including fractions > 1 <br> - add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions <br> - multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $1 / 4 \times 1 / 2=1 / 8$ ] <br> - divide proper fractions by whole numbers [for example $1 / 3 \div 2=1 / 6$ ] Decimals <br> - identify the value of each digit in numbers given to three decimal |



