

Accessibility Policy Appendix 1: Action Plan 2022-23

Aim 1: To increase access to the curriculum for SEND pupils

Our key objective is to reduce and eliminate barriers to access to the curriculum ensuring full participation in the school community for pupils with a disability.

Target	Strategy	Outcome	Responsibility	Time-frame	Impact
Training for all support staff and teachers to ensure that the curriculum is differentiated to meet the needs of all pupils.	Undertake an audit of staff training requirements. SENCO and DH to ensure that staff receive CPD and training based on assessment of needs.	All teachers and staff are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	SLT	Complete by July 2023	Increase in access to the curriculum
Audit of any new need for an existing pupil and audit of new pupils to reception, nursery and the unit for September Pupils needs identified in advance and staff training to meet those needs.	Review the specific needs for pupils starting new throughout the year and in September 2023. Staff to receive training in advance of known needs so as to ensure smooth transition.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to learning and the curriculum.	All staff/ SLT	Ongoing Complete by July 2023	Increase in access to all school activities for all new disabled pupils.

To ensure that all children are able to access the broad and balanced curriculum.	Staff training Curriculum leads working with SLT Identify key knowledge for all Link to Appraisal Process	All children are able to access the curriculum and recall key knowledge from their starting points.	All staff/ SLT	Staff meeting Collaborative planning of curriculum	ALL SEND children can fully access the curriculum
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Aim 2: To increase the delivery of information to SEND pupils and others

Our key objective is to improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents, volunteers and visitors with disabilities

TARGET	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME	IMPACT
Availability of written material in alternative formats to be offered on request from school office, for all school information particularly offering to read out written communications.	The school will make itself aware of the services available for converting written information into alternative formats and languages. Staff to be trained about how to read out written communication. Review use of technology to make written information more accessible.	The school will be able to provide written information in different formats when requested for individual purposes.	SLT /office team	Ongoing	Delivery of information to disabled pupils and parents improved.

To SEND information Report annually that explains the SEND process at Darell.	The review the SEND Report in communicating to parents about the graduated response at Darell and how their child will be supported. Gain parent feedback	Parents are informed about the graduated response to SEND at Darell.	SENCO	ongoing annually	Parents are aware of the SEND graduated Response at Darell.
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Aim 3: To improve and maintain access to the physical environment

Our key objective is to improve and maintain access to the physical environment of the school, adding specialist facilities as necessary, within reasonable adjustments.

TARGET	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME	IMPACT
To ensure that the school grounds are buildings are adjusted to meet the needs of all pupils. In particular the emerging needs of those children in the Strathmore @Darell provision (start date September 2022)	To work alongside Strathmore @ Darell provision to audit access to playground and school buildings for high need students.	School environment adapted to meet the needs of all pupils.	SENCO Headteacher	Audit September 2023 Actions ongoing	All pupils on site are well supported with reasonable adjustments where necessary and are able to move around the school independently when appropriate and with support.

To undertake an access audit of the school building every three years.	Audit undertaken to ensure that a maintenance rolling programme is in place to ensure improvements are maintained.	School site remains accessible to disabled pupils based on audit.	SENCO	Next audit due Sept 2023	The school site is kept safe and maintained so that all disabled pupils have access to the physical environment.
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Audit of any new physical access need for an existing pupil.	Review any pupil's barrier to accessing the school's physical environment on a case-by-case basis, referring to the access audit for advice on reasonable adjustments.	Teachers are aware of the relevant issues and can ensure that the pupil has equality of access to the physical environment.	All staff/ Inclusion Team	Audit September 2023 Actions ongoing	Pupil can still access the physical environment and take part in school activities.
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