



As readers, we will be listening to, enjoying and discussing the following texts to inspire and challenge us in all areas of our learning. There will also be a daily phonics lesson to help us on our journey to become fluent and confident readers.



As writers, we will be learning to use adjectives to describe and using our new knowledge to write character descriptions. We will also be learning to use 'and' to join words and clauses. We will continue to focus on orally rehearsing our sentences before we write them, using capital letters, spaces between words and full stops at the end of our sentences.

In handwriting we will be learning to form lowercase letters in the correct direction, starting and finishing in the right place. We will also continue to ensure that we are sitting correctly at a table, and holding the pencil comfortably and correctly.

There will be opportunities to apply the knowledge and skills we have gained in our reading, phonics and writing sessions during Explore and Learn Time.

As mathematicians, we will be exploring addition and subtraction within 10 and investigating multiples of ten up to one hundred. We will also continue to develop our reasoning and problem solving skills.

We will also be developing good number sense by taking part in daily fluency sessions. This will help us with our confidence and flexibility in working with numbers.

There will be many opportunities to apply our knowledge and skills during our Explore and Learn time.

As scientists, we will be exploring seasonal changes in winter and spring. We will also be exploring and identifying the properties of everyday materials and considering how they are used in everyday life.

As geographers, we will be investigating the streets and buildings of the local area. We will be conducting fieldwork within the locality and speaking to members of the community.

As artists, we will be exploring simple ways to make a print. We will take rubbings of textures from the environment around us and explore relief printing. As we travel further along the journey, we will discover how to use prints to explore pattern and symmetry.

As designers, we will be making model homes using basic constructional skills. We will be learning to make our freestanding structures stronger, stiffer and more stable.

As musicians, we will be learning key musical vocabulary, including dynamics, pitch, pulse, rhythm, structure, tempo and texture. We will be using percussion instruments to represent different animals and creating our own rhythms.

As athletes, (PE) we will be identifying and learning simple gymnastic shapes and learning to link actions. We will also be learning to throw, hit and catch a variety of balls and objects.

As members of our community, (PSHE), we will be learning about what it means to belong to a community and how people live and work in the community. We will think about our strengths and the strengths of our friends. We will also learn importance of keeping safe when communicating online.

As computer scientists, (computing) we will be introduced to early programming concepts. We will learn to give instructions to a robot by programming it. Where needed, we will also learn to debug our programs. We will also be using computers to group and present data.

As theologians, we will be investigating what makes some places sacred and learn how Christians and Humanists mark the stages in the human journey.

Enrichment

We will be going out into the local area to find out more about where we live. We will also be attending a concert at the Royal Festival Hall performed by the London Philharmonic Orchestra.

School Value Focus

Aspiration



We place no ceiling on what we can achieve and we challenge each other to be the best we can be.