

Home Learning

Friday, 19th May 2017

Spellings practise: Look say, cover, write, check.

This week children have been learning how to add suffix **-er** and **-est**, where the root word doesn't change.

The common reading words for this week are: **to**, **two** and **has**.

Please practise these with your child at least 3 times a week.

Look	Say	cover	Write	check	Write	check	Write	check
two								
was								
where								
rumpus								
gnashed								

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

sproock	prend	flort	stewing	whispers
shramp	skipe	straw	mouldy	clouds

Maths target for the week: Number bonds

1. Continue to practise rapid recall number bonds to 7, 8 and 9,
2. Some of the children extending to 20 and 100 (in multiples of 10).
3. To recognise coins and notes.

Order these from the smallest to the largest in value:



I have 3 coins in my purse. Two are silver and the third is copper. Which coins could they be? Can you find all possibilities?